

Our Community Matters

January 2025
Issue 23



The latest news, views, and announcements for the
Community Academies Trust



Editor: Michelle Borders
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Hello and hope you enjoyed your festivities and are ready to step into Spring 2025! Given that it's been made abundantly clear to me whilst putting this issue together that last term saw many of our trust schools celebrating national poetry day, It totally passed me by, so I thought I would make amends by bringing this editorial to you in the form of rhyming couplets.



*As winter fades and spring begins to bloom,
Our schools are buzzing, shaking off the gloom.*

*From heartfelt tributes to D-Day's past,
To Harry Potter tours, where magic is cast.*

*Our students shine in all they undertake,
From science fairs to baking cake.*

*With trips to London, castles, and more,
Their thirst for knowledge opens every door.*

*Collaboration's key, we work as one,
Achieving more together, having fun.*

*Our teachers and TAs deserve a cheer,
For guiding young minds, inspiring each year.*

*So here's to spring, to learning, and fun,
Let's make this term the best for everyone!*

Hope you enjoyed that bit of whimsy reflecting a little bit of what you will find in this issue of OCM. Do click on the pictures at the end of this issue and enjoy a some final festive cheer from the CAT Music Extravaganza. And with that, I will take this opportunity to wish you all the best for the coming new year.

Michelle Borders
Editor



Message from Philip Hamilton OBE, CEO



Happy New Year - welcome back after what I hope was a restful and enjoyable break.

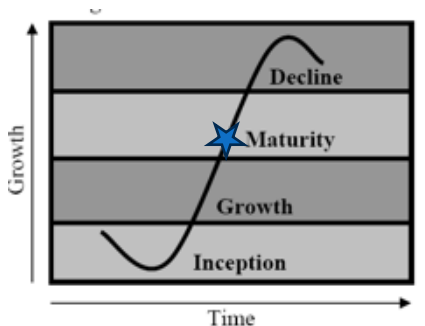
Throughout last term I visited all schools and led a staff meeting reflecting on how you felt about the CAT school you work in. I used our vision for a great school defined across 6 areas (column headings below) where **Ensuring Excellence** will lead to a fantastic schooling for the young people in our care.

You will remember I used a sigmoid curve model to structure your feedback. The conversations we had, and your contributions are hugely insightful, constructive and once again (I meet with staff every year) will feed into our plans going forwards. I am also able to share with you some of the outcomes of that meeting.

The table below shows your responses averaged across the trust.

	Power of Education	Living Inclusivity	Professional Best	Education	Leadership	Community Schooling	Average (overall)
CAT Average	21.6	22.5	22.1	21.9	22.9	22	22.2

Visually this overall score of 22 can be represented by a star on a sigmoid curve as follows:



This suggests that staff across our trust believe on average that their school is in the **maturity phase** where strong systems are in place and, overall the school is settled and effective. Behind these headline figures are individual school averages which I have shared with your Headteachers for them to use how they wish.

This also represents the aggregated views of 597 staff across the 17 schools in our trust, with 64% of responses from teachers and 36% from support staff.

My thanks once again for your contributions.

Very best wishes for the term ahead.

Philip Hamilton OBE, CEO

Ensuring Excellence

Snapshots of what our schools have been up to this half term.



D-Day 80 Service of Remembrance

by Sinead McGroarty, Associate Head, Dordon Primary School

The Royal British Legion hosted a Remembrance Service to mark 80 years since D-Day within the grounds of the National Memorial Arboretum and Dordon pupils were invited to attend. Not only did we attend but we also read a poem out during the service!

This year, we have been working with the Arboretum and have participated in many workshops, so we jumped at the chance to write a poem and perform it with Dan Simpson, the poet in residence, at the Arboretum. The poem was entitled, Freedom and it described the life we lead now due to the sacrifices veterans have made for us.

I attended the event with the children, and I was truly stunned by the scale of the service and how awe inspiring it all was. The children took it in their stride and were not worried by the 2,000 people in attendance or the multiple cameras filming them. They were not even phased when Prince Edward came to talk to the children whilst they were eating lunch in the VIP area. He asked the children how long it had taken them to write the poem and if they enjoyed working with Dan. He was extremely warm when conversing with our pupils and they responded enthusiastically - the adults (including myself) were a little more reserved as being in the presence of royalty was a first for us all!



Before the service started, Sky News approached me and asked if they could interview two of our pupils alongside Dan the poet. It was all rather surreal, but the two children selected agreed straightaway and they were interviewed live just before the service commenced. They were so brave!

The D-Day 80 remembrance service was extremely emotive. It was a constant reminder of the bravery and resilience shown on

the shores of the Normandy beaches but also the legacy we must pass on to the generations we work with on a daily basis.

The heroism of the veterans was shared via musical performances, readings, prayer and personal testimonies from the front line. The children honoured the service and the sacrifice of the D-Day generation through the utterly breath-taking performance of their poem.

Commemorating D-Day 80 in this way will be a moment in history the children will never forget and on a personal note I was so very proud of our Year 5 & 6 pupils, who were exemplary from start to finish. What a triumph for Dordon Primary School!

For anyone who would like to watch the service featuring Dordon Primary School pupils, then the YouTube link is here: https://m.youtube.com/channel/UCrf_dViPHoUYgxCGJ3ve6tQ?cbrd=1



A poem, written and performed by pupils from Dordon Primary School, with Dan Simpson, the poet in residence, at the Arboretum. The poem entitled "Freedom" describes the life we lead now due to the sacrifices veterans have made for us.

Enriching Lives Beyond the Classroom at Stoneydelph

by Headteacher, Esther Parsons



At Stoneydelph, we take pride in offering our students enriching learning opportunities beyond the classroom. These memorable experiences are a core part of our educational planning. With around 50% of our pupils falling into the disadvantaged category, funding these opportunities has been challenging. However, this year, we have creatively applied for various funding sources to ensure as many pupils as possible can participate in these amazing experiences, overcoming any financial barriers.

Warner Bros Studios Visit

In 2024, we secured a special rate for entry into Warner Bros Studios, including a Harry Potter tour and workshops with the movie design team. This was an incredible experience for our Harry Potter fans and, since the visit coincided with World Book Day, it was a perfect occasion to promote our love of reading.

Christmas Concert at Lichfield Cathedral

Every year, we encourage all Year 5 pupils to perform in the Christmas concert at Lichfield Cathedral. They join four other schools, a full orchestra, and the Staffordshire Young Musician competition winners.

Experiencing live music in such a magnificent venue is a magical way to start the festive season. We provide coach transport and even a trip to McDonald's for tea between the rehearsal and performance, ensuring all children who wish to participate can do so.

Connecting to Nature Residential

In November, 40 pupils enjoyed a three-day 'connecting to nature' residential in Castleton, Peak District, fully funded by 'Generation Green', including coach travel. We stayed in a beautiful gothic mansion Youth Hostel, where qualified leaders guided us on minibeast hunts, fire lighting, and a hike up Mam Tor. It was an incredible opportunity for our pupils, and I highly recommend it.



Upcoming Excursions

This year, we are excited about a whole school trip to Lichfield Garrick to watch "Jack and the Beanstalk." In April, we will take 60 pupils to the Tower of London, another fully funded visit by the Historic Royal Palaces Access Fund, including coach travel. We are also adding a coach tour of London sights to make the day even more thrilling.

My next mission is to secure funding for a class tour of the Houses of Parliament through the UK Parliament fund. Watch this space!

These activities are just a glimpse of our enrichment offerings this year. We are committed to providing our pupils with diverse and memorable experiences that enhance their learning and personal growth.

The Magic of Collaboration!

By Sam Sweet, CAT Central Team



Mr Savage, The Wilnecote School

What do you get when you combine Central HR, a school-based Marketing Guru, a sprinkle of generosity, and some schools in need of a little support? No, this isn't a joke—it's collaborative magic!

In support of the rollout of the 'My New Term' project, The Wilnecote School generously offered the expertise of their Communications and Marketing Manager to assist other schools in the trust with their marketing and promotional materials. The result of this collaboration is something truly special, and you can see it for yourself:

- [Wood End Primary \(youtube.com\)](https://www.youtube.com/watch?v=...)
- [Kingsway Primary School - Leamington Spa \(youtube.com\)](https://www.youtube.com/watch?v=...)

This collaborative effort will greatly benefit the schools and trust as a whole. We want to extend our heartfelt appreciation Mr. Foskett for his collaboration on the project and to Mr. Savage for his expertise in producing these outstanding materials.



the
to

Mr Foskett, Headteacher The Wilnecote School

Expanding the Impact

The 'My New Term' project is more than just a rollout; it's a testament to the power of teamwork and shared resources. By pooling our talents and resources, we can achieve remarkable outcomes that would be difficult to accomplish alone. This initiative not only enhances the visibility and appeal of our schools but also strengthens the sense of community within our trust.

Why Collaboration Matters

Collaboration brings together diverse skills and perspectives, fostering innovation and creativity. It allows us to leverage each other's strengths, resulting in higher quality outcomes and more efficient processes. In the case of the 'My New Term' project, the combined efforts of Central HR, marketing experts, and school staff have created promotional materials that truly reflect the unique qualities and strengths of each school.

Looking Ahead

This project is just the beginning. We are committed to continuing this collaborative approach, seeking new opportunities to support each other and enhance the educational experiences of our students. By working together, we can overcome challenges, share successes, and build a stronger, more cohesive trust.

Thank you to everyone involved in this magical collaboration. Your dedication and hard work are making a significant difference in our schools and our community. Let's continue to create magic together!

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DofE Silver: A Journey of Grit and Joy by Carl Savage, The Wilnecote School

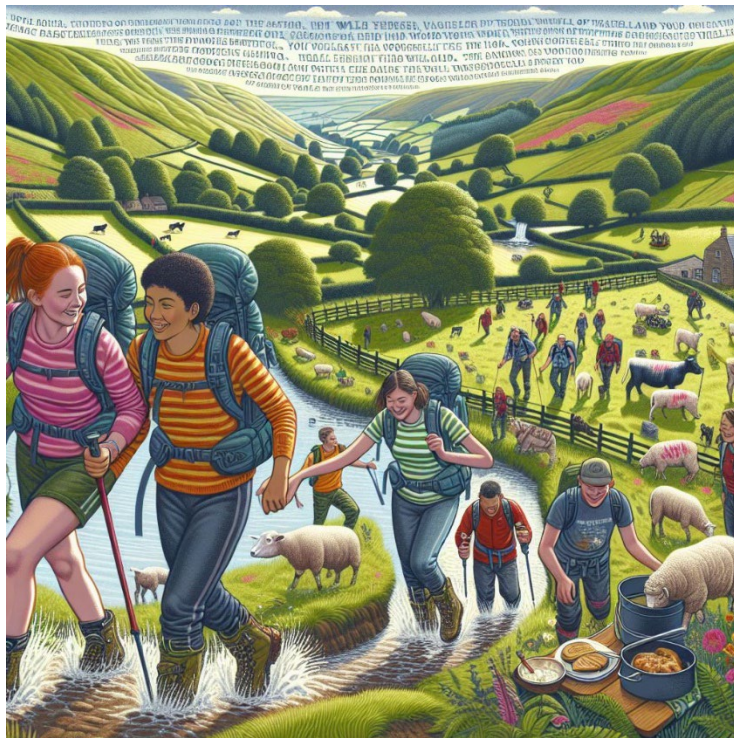
On a crisp autumn day, 15 young adventurers from The Wilnecote School embarked on a journey unlike any they had experienced before. Armed with backpacks filled with essential supplies and hearts brimming with anticipation, they set off on their Duke of Edinburgh Silver Practice Expedition. As they stepped into the unknown, on National Poetry Day, we celebrated the day and the achievements by telling the story in the form of poetry.

*Two days, two nights in the Peak's wild embrace,
Fifteen young trekkers, setting the pace.
Dovedale's valleys opened our way,
With maps in hand, though they led us astray.*

*Muddy fields swallowed boots whole,
As we stumbled and laughed, still reaching our goal.
Questionable map skills, wrong turns were made,
Yet no one's spirit began to fade.*

*Steep hills loomed, a test of our might,
But we faced them head-on, climbing to height.
Legs ached, feet sore, the journey was tough,
Yet each one of us proved we were more than enough.*

*Farmyard animals watched with calm eyes,
Sheep and cows stood under bright blue skies.
They seemed to say, "Keep going, you're near,"
As we trudged onward without any fear.*



*Camp stove cooking by dimming light,
A meal well-earned as we faced the night.
Rice half-cooked, beans straight from the tin,
But after long miles, it felt like a win.*

*Morning brought frost, bitter and cold,
Chilled to the bone, but we stayed bold.
Three staff, shivering, tired and worn,
Yet proud of the young ones from night until morn.*

*And oh, the Lidl t-shirt nominations came,
For moments of glory, or humorous fame.
In muddy boots, we trekked with pride,
No label could hide what burned inside.*

*Through every wrong turn, through every steep climb,
Fifteen amazing, young souls shone with time.
Their laughter, their grit, their strength on display,
Turning cold, muddy fields into a pathway.*

*Two days, two nights in the Peak District's heart,
A challenge that brought us together, not apart.
Cold, tired, but smiling, our spirits stayed high,
Under the Peak District's wide-open sky.*

The Great European Bake-Off

by Carl Savage, The Wilnecote School



Every year, we celebrate European Day of Languages on 26th September, raising awareness about language learning and linguistic diversity. This year, we hosted "The Great European Bake-Off," inviting students to either follow a recipe from a European country or decorate a cake with a European theme.

The MFL Department was thrilled with the 47 excellent bakes brought in! We displayed all the cakes during open evening, allowing visitors to vote for their two favourites. The positive comments from parents filled us with pride.

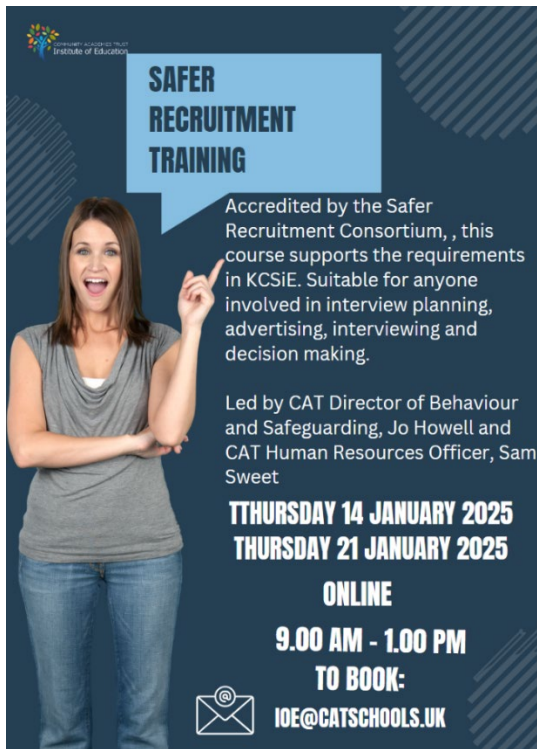
Winners:

- **1st Place: Noah**
Noah's cake, depicting the Northern Lights, was a true showstopper with its intricate colours. Amazing work, Noah!
- **2nd Place: Harry**
Harry's Colosseum cake, complete with flag colours inside, showcased incredible talent. Congratulations, Harry!
- **3rd Place: Hannah**
Hannah's creative and original cake impressed our visitors. Well done, Hannah!

Teacher's Favourites:

- Mrs. Turner: Kevin's artistic Czech Republic bake, praised for its skill and precision.
- Mrs. Hill: Sophie's unique IKEA-themed bake, loved for its originality.
- Mrs. Whiffin: Charlie's delicious traditional cake, which she was lucky enough to taste.

A big well done to all participants! We can't wait to see your creations next year.



SAFER RECRUITMENT TRAINING

Accredited by the Safer Recruitment Consortium, this course supports the requirements in KCSiE. Suitable for anyone involved in interview planning, advertising, interviewing and decision making.

Led by CAT Director of Behaviour and Safeguarding, Jo Howell and CAT Human Resources Officer, Sam Sweet

THURSDAY 14 JANUARY 2025
THURSDAY 21 JANUARY 2025

ONLINE

9.00 AM - 1.00 PM

TO BOOK:
IOE@CATSCHOOLS.UK

Safer Recruitment Training – online

For anyone involved in planning interviews, advertising or decision making, who hasn't undertaken the training, or for whom it has been a significant time since last you undertook the training, you should consider booking onto our next full two-day course due to take place **14 and 21 January 2025** - this will be an online event via Teams. A link to join the session will be sent out the week prior to the event.

Open to anyone from our trust community, this course is accredited by the Safer Recruitment Consortium and supports the requirements of Keeping Children Safe in Education.

If you wish to book onto this session, or the ones detailed below, please email ioe@catschools.uk.

UPCOMING Safer Recruitment Training Sessions:

Refresher Training: Tuesday 10 June 2025: Online 9am-1pm

Safer Recruitment Full Course: 1 July 2025 and 8 July 2025, IoE Training Centre, Dordon Primary School Face to Face 9am -1pm both days.

Exclusion Training with Jo Howell, CAT Director of Safeguarding and Behaviour

Date: Thursday, 9th January 2025

Time: 5:00 PM - 7:00 PM

Location: Dordon Primary School

Who Should Attend?

Governors and school leaders who are likely to be involved with an Exclusions Panel. This training is essential for those who have not had the training in the last two years

Why Attend?

- Gain essential knowledge and skills for handling exclusions
- Ensure you are up to date with the latest policies and procedures
- Enhance your ability to support your school community effectively

Email: ioe@catschools.uk to book your place on this important training to ensure you are well-prepared to serve on an Exclusions Panel.





Introducing....

Our Network Groups..... This issue shines a light on the Attendance Specialist Group. By Gemma Grainger, Headteacher, Chadsmead Primary Academy

We're pleased to introduce the launch of our *Attendance Expert Group*, a collaborative initiative aimed at improving school attendance across our network. This group is designed to enable schools to share their strategies, explore current challenges, and work together to drive meaningful change in attendance practices.

Our Mission

Attendance is fundamental to ensuring every child has access to the education they deserve. However, the barriers to consistent attendance can be complex. Through this expert group, we aim to:

- **Share Best Practices:** Schools will have the opportunity to showcase successful strategies and innovative approaches that have positively impacted attendance.
- **Identify Common Themes:** Together, we'll identify recurring issues and trends in attendance to address shared challenges collaboratively.
- **Explore Research and Resources:** Using key insights from research and resources provided by the Department for Education (DfE) and other organisations, we will deepen our understanding of the factors contributing to poor attendance.

How We'll Work

Members of the group will play an active role in discussions, offering their insights and expertise to shape collective solutions. Some of the key areas we'll focus on include:

- **Relevant Legislation:** Examining how current legal frameworks impact attendance policies and practices.
- **School Practices:** Analysing the measures schools are already implementing and evaluating their effectiveness.
- **Understanding Barriers:** Using evidence-based research to better understand the causes of poor attendance, including socio-economic, cultural, and behavioural factors.

Driving Positive Outcomes

The Attendance Expert Group will be a hub for collaboration, fostering innovative thinking and the exchange of ideas. Together, we aim to develop practical solutions that support schools and families, ensuring every child thrives through regular engagement in education.



"Every day counts. Regular attendance is the foundation of success—when children are present, they are learning, growing, and building the future they deserve."

Get Involved

We're looking for passionate individuals eager to make a difference. If you'd like to join the Attendance Expert Group or learn more about our initiatives, please contact:

Gemma Grainger

headteacher@chadsmead.staffs.sch.uk

Let's work together to ensure every day in school truly counts!

Education Matters

If you would like to submit an article, we would love to hear from you. Email: communications@catschools.uk



Spotlight on Professional Development Opportunities for Teaching Assistants in our Trust

Teaching Assistants (TAs) are vital to our schools, and our trust is dedicated to their professional growth. We partner with Best Practice Network to offer various development programs tailored to TAs at different career stages. These programmes are funded through the Apprenticeship Levy, making it accessible and cost-effective.

Training and Apprenticeships

Teaching Assistant Level 3 Apprenticeship. This program is perfect for both new and current TAs, offering a solid foundation in essential skills.

Higher Level Teaching Assistant (HLTA) Status

TAs can also aim for **HLTA status**, which involves taking on more responsibilities like teaching classes independently. Achieving this status not only enhances a TA's skills but also significantly supports our teaching staff by reducing their workload.

Postgraduate Teacher Apprenticeship

For degree-holding TAs aspiring to become qualified teachers, the **Postgraduate Teacher Apprenticeship** is an excellent pathway. This program allows TAs to achieve Qualified Teacher Status (QTS) within 15 months, supporting our goal of developing future teachers from within our staff. For TAs without a degree watch out for the **Teacher Degree Apprenticeship** which should be available soon aimed at 18-year-olds and those TAs who would like to train to teach. You can also apply to train to teach through our School-based PGCE courses with Derby University.

L5 Specialized Apprenticeship

Specialist training in key areas, ensuring TAs can develop expertise tailored to our students' needs, enhancing the quality of support TAs provide.

Our trust is committed to the continuous professional development of our TAs, ensuring they have the tools and opportunities to excel in their roles.

For more information, visit Best Practice Network. <https://www.bestpracticenet.co.uk/teaching-assistant-courses-apprenticeships>

CAT Institute of Education Matters



A spotlight on the trust's Centre for Teacher Training, Professional Development and school improvement by Alexis Rickus, Director of Institute of Education

Happy New Year!

I hope you had a relaxing festive season.

Last term, I had the pleasure of visiting our trust schools and was delighted to see how well GGP has been integrated. The impact in classrooms is evident, with colleagues actively working on their development goals and enhancing their teaching. The highlight of my visits was hearing about the excellent work happening across our trust.

To complement our existing Teacher and Support Staff Toolkits, we have been developing a TA Toolkit (due out in the New Year), and work has also commenced on developing a Leadership Framework which will be developed through our Leadership and Coaching Specialist Network Group.

Regarding our ECF provider, Best Practice Network, they were unfortunately not successful in their bid to continue delivering the ECF framework from September 2025. This will not affect those currently registered in Year 1, who will continue on their training path as planned. We are in discussions with other providers to ensure continued delivery of the programme to our trust schools and will update you once arrangements are in place. In terms of the NPQ, who we also facilitate through Best Practice Network, because of their great enrolment numbers, they have secured 35% of the nationally available scholarship funded places. Applications for the Spring cohort are now open:

<https://www.bestpracticenetwork.co.uk/specialist-npqs>. Remember to reference **CATTS** on the delivery partner selection.

Eligibility for scholarships continue to be

- All state-maintained schools and academies in England will be eligible for full scholarship funding for the NPQH and NPQ SENCO
- The 50% of schools with the highest % pupil premium enrolment will be eligible for full scholarship funding for the wider suite of NPQs (DfE will share an update list of eligible schools with providers shortly)

The IoE's role includes signposting available support in various regions to our schools. We have created an infogram detailing contacts for the various DfE-funded national support Hubs relevant to the regions in which our schools are located. Additionally, our own network groups provide amazing support and share best practice.

You can find the link to the next curriculum network meeting on the Network News page. It was wonderful to see so many of you at the sessions, and there is excellent work emerging from these groups. Thank you for your support.

Alexis Rickus
Director of the CAT Institute of Education



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Lichfield/North Warks/Tamworth
englishhub@littlesu.bham.sch.uk

Computing Hubs

Telford & Wrekin
info@teachcomputing.org
Lichfield/N.Warks/Stratford-on-Avon/Tamworth/Warwick
teachcomputing@bishophchalloner.bham.sch.uk



Primary
Alston Primary School
Leigh Trust, Birmingham
Perry Hall MAT, Wolverhampton
Secondary
Painsley Catholic College, Staffordshire
behaviourhubs@edf.org

Where can I get Support?



Early Years Hubs

West Midlands Hub
midlandssph@birminghamearlyyearsnetworks.org
Warwickshire EY Hub
admin.vey@welearn365.com

Attendance Hubs

The Khalsa Academy Wolverhampton
Landau Forte College, Tamworth/Derby
Support is available for senior leaders in all mainstream maintained schools and academies. You should:

- have oversight of attendance
- join virtual hub meetings each term
- be committed to applying insights and changing practice



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Network News.

Update by Director Network Groups, Neil Coleman

Our autumn term meetings have been the most successful yet for our Professional Networks.

So far, this academic year, 23 of our network groups and 275 colleagues have come together to work collaboratively, share updates and good practice, and make plans for future collaboration. It was great to see many of our new colleagues from Millfield join our meetings this term, and we welcome the contributions they will bring.

Contact details of all attendees have now been circulated across each network, providing a platform for continued communication, support, and shared practice between meetings. These networks will ensure that our schools and staff have access to ongoing support and expertise, which they can utilise as and when required.

In November, we successfully appointed a new Languages Network Lead from a very strong set of candidates. Congratulations to Amy Parker, the Languages Lead at The Polesworth School. Amy has some excellent ideas for the Languages Network and is looking forward to holding her first meeting in Spring 1, creating a network to drive standards and improvements in languages across our trust.

A big thank you to all our colleagues for your ongoing support for the Professional Networks. On behalf of myself and all of the Network Leads, we look forward to continuing to work alongside you this year.

***'Coming together is a beginning. Keeping together is progress.
Working together is success' - Henry Ford***

Next Curriculum Network Group meeting is at 3.40pm on Wednesday 29 January 2025. The link to join is below this and is also on the IoE website www.thecatoinstitute.org you will need to log in:

https://events.zoom.us/j/AtEeLFvDDqWzoEiji9qe6mofz-RYjil_p5ww-UfphsB0gf6y9Fi4~Aq07ztVSkso5YIAhbUymLmV64lvTcz_g8kWJJWaSRhS_0KcnZo9eqLc3Q

Please note that if you don't register you will not be able to join the sessions. Registering enables the sessions for you. Once registered, please return to the lobby and select the session you wish to join. Once selected, it will appear in your Zoom meetings.


Dates for the remainder of 2025 curriculum sessions can be found below!
Wednesday 29 January 2025
Wednesday 21 May 2025


Make a note so you don't miss out!


Enrichment Events: Dates for your diaries....

The Big CAT Science Quiz!


Is your school ready to put its science knowledge to the test? Join us for **The Big CAT Science Quiz** as part of **British Science Week 2025!**

 When: Tuesday, 11th March 2025, from 1:30-2:30pm

 Where: The Polesworth School Science Department or virtually via Microsoft Teams

 Who: All primary schools across the Community Academies Trust (CAT) are invited to participate by sending a team of four Year 4-6 pupils.

Whether attending in person or virtually, this is a fantastic opportunity to engage your students in a fun and interactive challenge that celebrates science!

 **How to Enter:** To secure your spot, please contact Becks Wilkinson at r.wilkinson@thepolesworthschool.com).

Don't miss out on this chance to inspire young minds and foster a love of science—register your team today!



The Big CAT Science Quiz



When: Tuesday 11th March 2025 - 1.30-2.30pm

Where: The Polesworth School Science Department or online via Microsoft Teams

Who: All primary schools across the CAT are invited to bring a team of four Y4-6 pupils/attend virtually

Please contact Becks Wilkinson if you are interested in taking part r.wilkinson@thepolesworthschool.com



Trust-Wide Christmas Music Extravaganza

We are thrilled to share the highlights of our first-ever CAT Music Extravaganza, a spectacular event that brought together pupils from five schools, their families, and an abundance of talent.

The event was nothing short of magical, exceeding all expectations and filling the venue with festive cheer.

The performances were a testament to the hard work and dedication of everyone involved. The joy and pride felt by all in attendance were palpable, making this a truly special event.

A heartfelt thank you goes out to everyone who contributed to making this event a success. Your efforts have not only brought joy to many but have also set a high standard for future events. We are already looking forward to next year's extravaganza, which promises to be even bigger and better.

For a taste of the performances, click on the pictures. We make no apologies for not running our half-term in pictures this issue, as the magic of the CAT Music Extravaganza we feel deserves the spotlight and preserves for a little bit longer, a piece of the magic arising from our holiday season. Enjoy!

CAT Music Extravaganza

Music and pictures



All schools: Santa Claus is Coming to Town



Stoneydelph: Hooray in a Manger (link in picture) & [Love Shone Down](#)



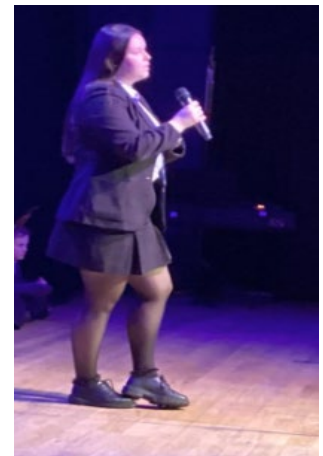
Birchwood: When Christmas Comes to Town (link in picture) & [Good to be Bad](#)



Dordon: When you Believe



Wood End: Nazareth, "Nativity"



Pupils from The Wilnecote School, these are just pictures, no sound
Pianist from Y7, Freya C and Megan S,



Our Community Matters

