

Our Community Matters

April 2024
Issue Nineteen



The latest news, views, and announcements for the Community Academies Trust



#catschools/#schoolscat

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www.thecatinsitute.org

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Hello, and welcome back to the summer term! Time for a little update, with a mix of good and not-so-great news. First off, on a personal note, we're sad to say goodbye to Sue Tocker, our Finance Officer at CAT IoE, who's been our colleague for many years. Sue's hanging up her spreadsheets for some well-deserved R&R. We'll miss her loads and wish her all the best.

But life goes on, and here's the exciting news!

Friday 21 June 2024.



Save the date for our brand-new cross-trust networking conference, **CATalyst24!** We're thrilled about this event. Scan the QR code to register. Check out the event page for workshop details. With more events still to come, this conference will take place across multiple locations across our trust. More details will be out soon!

Also, let's give a shout-out to our awesome young talents! Read up in our networking news how our cross-trust interschool competitions have been supported. There's plenty of buzz around our schools right now, and there's even more to come. Details of more events that schools and their pupils can join within our Networking Group News pages.

So, don't miss out! Scan that QR code and sign up for CATalyst24. It's going to be a blast, and a great chance for all of us to connect and collaborate.

Michelle, Editor
Our Community Matters

CATalyst24 Friday 21 June 2024
Ensuring Excellence through Networks

CATalyst24 showcases expert speakers, collaborations, and specialists in locations around our trust, through both face-to-face and virtual events.

- ✓ Explore your subject
- ✓ Meet Like-Minded Professionals
- ✓ Engage in Meaningful Conversations

Don't miss the opportunity to connect, learn, and grow with fellow professionals. Reserve your spot today and get ready for an amazing networking experience!

Secure your place at **CATalyst24**
or via the IoE website www.thecatinsitute.org

Join us for a day of collaboration, networking and growth



Message from Philip Hamilton OBE, CEO



I have talked regularly about achieving balance in the way we work with each other and lead each other - a balance of Power and Love. To be true to this, if we are to continuously improve and achieve our challenging goals, we must do it in collaboration with each other where we value individuals and build as many positive professional relationships as possible.

Linked to this, you will notice in this edition of OCM and mentioned more regularly in our wider communications the development of our professional networks.

I am very keen that as we develop our trust further the benefits of working and learning in our strong family of schools are apparent and valuable for more of us. Our networks are developing all the time as part of our Institute of Education offer and colleagues are making the most of a structured professional relationship with colleagues from across the schools. More and more examples of the positive impact of bringing talented colleagues together to share and learn together are influencing practice in the classroom. Look out for the wonderful opportunities provided by the various conferences and network meetings planned for later this term (links and reminders later in this issue).

Pupils are also benefitting directly from this collaborative work with a growing number of interschool pupil-led activities and competitions promoting a healthy rivalry as well as sowing the seeds of friendships that will stretch beyond school boundaries.

My personal thanks to everyone involved in this ongoing innovation and development and my congratulations on achieving the right balance of Power and Love.

Best wishes for the term ahead

A handwritten signature in black ink, appearing to read 'Philip'.

Philip Hamilton OBE, CEO

Ensuring Excellence

Snapshots of what our schools have been up to this half term.

Dancing into the Spotlight: celebrating talent and teamwork at The Polesworth School's Annual Dance Show



On Thursday, February 8th, the excitement was palpable as the PE department at The Polesworth school hosted its highly anticipated annual Dance Show! The event brought together 40 students from diverse year groups—7, 8, 10, and 11—each ready to dazzle the audience with their performances. From solo acts to captivating group routines and dynamic duets, the evening was a vibrant display of creativity, skill, and passion.

What made the show truly special was the inclusion of choreography crafted by the students themselves, showcasing their artistic flair and individuality. As the music filled the auditorium and the dancers took to the stage, it was evident that months of hard work and dedication had gone into perfecting each routine.

Behind the scenes, the success of the event wouldn't have been possible without the tireless efforts of numerous staff members and sixth form technicians. Their support,

guidance, and technical expertise ensured that every aspect of the show, from lighting and sound to stage management, ran smoothly.

The Dance Show not only provided a platform for students to showcase their talents but also fostered a sense of community and camaraderie among participants and audience members alike. It was a night to celebrate the creativity, teamwork, and resilience of the school community, leaving everyone in attendance inspired and uplifted.

Community Academies Trust Primary Schools Achieve Top 5% National Phonics Success

Congratulations go out to those schools who received their letters from the Rt Hon Damian Hinds MP, Minister for Schools.

With phonics being high on the Government agenda to improve standards of reading, he commented on his delight at schools in our trust meeting the expected standard, attaining the top 5% of all primary schools in the country.

Congratulations to our schools on providing our youngest people with the firmest of foundations on which to build a future love of reading.



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Matilda Jr. Lights up the Stage: A Triumph at The Wilnecote School Theatre!

By Carl Savage, The Wilnecote School



The Wilnecote School theatre erupted in applause for two fantastic nights in February as they presented their show-stopping production of Matilda Jr.!

This delightful junior version of the hit musical condensed all the magic of the original Broadway show into a captivating one-hour performance.

Leading the charge was the phenomenal Jaime Kelly (Year 7) in the iconic role of Matilda. Her performance, especially her beautiful rendition of "Quiet," left audiences speechless. Laughter filled the room thanks to the hilarious Megan Smith

(Year 10) who brought the formidable Miss Trunchbull to life, complete with her unforgettable "newt in my knickers" line!

But Matilda wouldn't be Matilda without her quirky family and friends. Talia Cadet (Year 11), John Cooper-Perceival (Year 10) and Leo Boughton (Year 7) delivered standout performances as Matilda's parents and brother, perfectly capturing their offbeat personalities.

There were show-stopping moments too, from Isabelle Lennon (Mrs Wormwood's dance teacher Rudolpho), Isabel Williamson (Miss Honey) with a breathtaking version of "This Little Girl"), and Poppy Thomas-Fitzgerald (Mrs Phelps, the librarian). We saw the future of Wilnecote musicals shine bright with rising stars like Adelina Collins (Lavender) and Scarlett Hill (Amanda Thripp) holding their own amongst the seasoned performers.

Every member of the cast, from leads to ensemble, gave their all on stage. The energetic dance numbers, including "School Song" and "Revolting Children," had the audience cheering.

Both performances sold out, an incredible achievement for the young cast! Performing to a packed house definitely ignited their passion, and the energy levels only grew stronger with each show.

Before the main event, the cast had the delightful experience of performing for local primary school students. This not only gave them valuable experience performing in front of a live audience, but also helped strengthen ties with feeder schools.

Months of dedication from students and staff culminated in a truly magical celebration of Wilnecote's incredible talent. We can't wait to see what show-stopping masterpiece they bring us next year!



To see more pictures and watch some video footage, check out the website

<https://thewilnecoteschool.com/matilda>

Exhibiting at the Telford Langley School Careers Fair: A Platform for Future Opportunities by Michelle Borders



The Telford Langley School's annual Careers Fair offered Y10 and 11 pupils a fantastic opportunity to explore various career paths and connect with professionals from diverse fields. For exhibitors, it presented a valuable platform to engage with the next generation of talent and showcase their industry expertise.

I was particularly pleased to be able to participate in the fair as the CAT IoE, because I was able to plant the seed at an early age that it was possible to train to teach at their school in their community. Whilst I was there with such august exhibitors as local colleges and sixth forms, as well as two universities, our route was still a little way ahead, but growing and nurturing that seed starts here, talking to students thinking about what they want to do when they leave school.

The careers fair provided a direct channel for us to interact with the Telford Langley students who were not only extremely polite, but were eager to learn about potential career options.

The fair gave students the opportunities to gain insights into different industries, ask questions, and even participate in hands-on activities and demonstrations. These interactions not only broaden students' horizons but also help them make informed decisions about their future.

Unlocking Marketing Success: Insights from the Office Manager Networking Group Workshop by Carl Savage

Schools across the trust braved the February weather to attend a workshop on marketing and communication at The Telford Langley School. Led by Rachel Hadley, a marketing expert from Marketing Advice for Schools, the day focused on the importance of marketing in education. Participants explored how strategic marketing can boost student enrolment, address staffing challenges, and secure future funding. The interactive session provided practical ideas and resources tailored to the needs of schools. Participants learned valuable software solutions to save time and effective strategies to share positive stories about their schools with the community.



"It was great to connect with colleagues facing similar situations,"

"This workshop reminded us that we're not alone in this."

"The workshop exceeded expectations," another attendee shared. "Rachel's knowledge was fantastic, and the resources were a huge bonus - especially since we could keep them!"

With declining birthrates and a national teacher shortage, it's vital for schools to manage their community perception. This workshop equipped us with the tools to effectively communicate the amazing things happening in our schools every day.

A big thank you to the trust for this workshop as a professional development opportunity for CAT schools, and to the Telford Langley School for their fantastic hospitality. Schools interested in attending similar marketing workshops can contact Carl Savage at carlsavage@wilnecotehighschool.org.

From Novice to Navigator: My Journey as RE Chair

by Sarah Dennis

As the RE chair for our networking group, I wanted to share some updates and reflections on my journey since taking over as the RE lead at Chadsmead, where I work as a HL/TA.

It's been about five years since I stepped into the role, and I'll admit, it was a daunting transition. Teaching RE was uncharted territory for me—I lacked formal qualifications and had never taught the subject before. However, this unexpected path led me to some incredible opportunities. At an RE conference in Birmingham, I found myself sitting next to Mary Myatt, whose insights on using authentic resources left a lasting impression. Inspired, I began collecting diverse photos, including those depicting how religions adapted during the pandemic. This eventually led me to NATRE (National Association of Teachers of Religious Education), where I discovered there was no local group for Staffordshire RE. So, I took it upon myself to establish one.



Over the years, our RE networking group has grown and evolved. We've delved into topics like Core RE for secondary schools and deepened our understanding of the Big 6 world religions. I've also had the privilege of attending training sessions and symposiums, where I met prominent figures like Richard Kueh and Christine Counsell. Currently, I'm enrolled in a two-year RE leadership course and have been elected to the NATRE exec, starting this spring. My aim is to continue supporting and expanding our networking group, welcoming anyone interested in learning more about RE, regardless of their role. Feel free to reach out if you have any questions or need assistance on RE-related matters.

SAFER RECRUITMENT TRAINING


Accredited by the Safer Recruitment Consortium, this course supports the requirements in KCSiE. Suitable for anyone involved in interview planning, advertising, interviewing and decision making.

Led by CAT Director of Behaviour and Safeguarding, Jo Howell and CAT Human Resources Officer, Sam Sweet

THURSDAY 18 APRIL 2024

CAT INSTITUTE OF EDUCATION

9.00 AM - 1.00 PM

TO BOOK:
 [IOE@CATSCHOOLS.UK](mailto:ioe@catschools.uk)

Safer Recruitment Training

Delivered by Jo Howell and Sam Sweet, this training is a refresher event for anyone who has undertaken the safer recruitment training and just needs a top up.

If it is coming up to three years since you last undertook this training, then you should consider booking yourself onto this training on Thursday 18 April 2024 (9.00-1.00).

For anyone involved in planning interviews, advertising or decision making, who hasn't undertaken the training or it has been a significant time since last you undertook the training, you should consider booking onto our next full two day course due to take place 4 and 11 July - this will be a face to face event and will either be at the IoE or Dordon Primary School depending on numbers.

Open to anyone from our trust community, this course is accredited by the Safer Recruitment Consortium and supports the requirements of Keeping Children Safe in Education.

If you wish to book onto either of these sessions, please email ioe@catschools.uk.



Introducing....

Paul Hewitt, Deputy Head at The Telford Langley School, was recently appointed Director of Standardised Assessments for our trust in November. Since joining the trust in 2015, Paul has been Deputy Head at the Telford Langley school and also leads the Expert Group Leader for Assessment. Paul brings with him a wealth of experience around assessment and has developed strong links with GL Assessment.

Thank you for the very warm welcome that I have received from you all since my appointment as Director of Standardised Assessments.

It has been a very busy term, with all secondary schools in the trust delivering a range of standardised assessments for the first time in Y7-Y9 from September 2023. My initial work has focused on developing an agreed schedule for the different assessments in the secondary schools including CAT4, NGRT (New Group Reading Test), NGST (New Group Spelling Test), PTE (Progress Test in English), PTM (Progress Test in Maths), PTS (Progress Test in Science) and PASS (Pupil Attitudes to Self and School). I have been focused on supporting the delivery of these assessments working with key leaders across the trust.

I have also been working with the Primary Assessment Pathfinder Group that has chosen to deliver several standardised assessments across all primary schools in the trust in Y3, Y4 & Y5. They have chosen to complete NGRT, NGST, PTE, PTM and PTS this year and I will be continuing to work with the Pathfinder group and GL Assessment to ensure that all primary schools are able to deliver the agreed assessments fully and are supported at every stage.

For those who may be unfamiliar with me, I serve as the Deputy Headteacher at The Telford Langley School, leading initiatives related to curriculum and assessment. As an Expert Group Lead for Assessment, I've delved into topics such as utilizing the curriculum as a progression model and exploring the principles of formative assessment, drawing insights from Dylan William's work.

My collaboration with the Institute of Education in recent years has provided valuable insights into the benefits of standardized assessments in fostering a common language around assessment and sharing effective approaches. These assessments not only facilitate measuring impact and progress but also uncover unseen barriers to learning, support teacher judgment and workload, and pinpoint necessary interventions. Additionally, the national benchmarks utilized in GL assessments ensure the validity and objectivity of judgments, aiding in identifying untapped potential.

I believe a significant strength of mine is my understanding of how to support schools in using the data from standardised assessments to inform action at all levels. The data collected helps to build a clear picture to help inform effective curriculum sequencing, teaching, and learning as well as targeting intervention. In my school I am involved in delivering all the standardised assessments ensuring that I understand both the strategic and operational demands of delivering the assessments - which I believe can support schools in the Trust significantly.

Assessment is not just a duty but a passion of mine. I'm aligned with the vision and values of Community Academies Trust, striving to equip schools with the tools and support necessary to implement industry-standard assessments effectively and utilize data to drive progress and inform stakeholders. The collaboration with exceptional leaders across the trust has been inspiring, and I look forward to continuing to support schools in utilizing standardized assessments to enhance overall school improvement. These initial months have been immensely rewarding, and I eagerly anticipate continuing this journey of shared expertise and ongoing improvement across all schools within the trust.

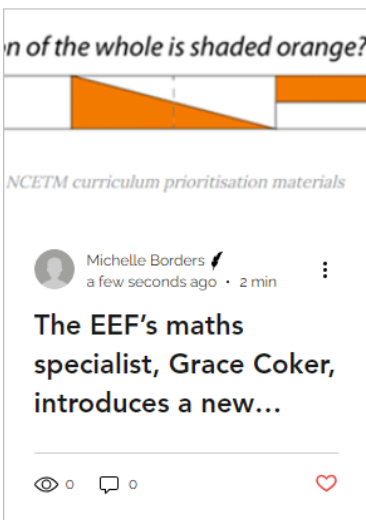
I look forward to continuing this work with you all.

Paul Hewitt

Education Matters



If you haven't downloaded our App onto your phone yet, you can do so directly by accessing the OCMJ on the web here: <https://www.theocmjournal.com/> As usual control and click on the pictures below to access the full story. If you would like to submit an article, we would love to hear from you. Email: communications@catschools.uk



To help pupils to be effective, independent, and motivated mathematicians, teachers should encourage pupils to take responsibility for and play an active role in their learning. This new tool can support teachers and school leaders to reflect upon their current teaching practice with regards to developing children's independence and motivation in mathematics.

Click on the picture to read this article



When it comes to motivating students, arming them with the right tools is key.

Mark Miller, Director of Bradford Research School talks about the balance between success and difficulty in study motivation.

Success is a big motivator. As Peps McCrea explains in "Motivated Teaching," our excitement about future success really drives us. But studying doesn't always bring immediate rewards, as we learned from the [EEF's Metacognition and Self-regulated Learning Guidance](#) report. Sometimes, students have to choose between

Click on the picture to read this article....

CAT Institute of Education Matters



A spotlight on the trust's Centre for Teacher Training, Professional Development and school improvement by Alexis Rickus, Director of Institute of Education

✨ Join the Educational Revolution with CATalyst24! ✨



So this issue of OCM, you can't help but have heard of CATalyst24.

We're inviting colleagues across our networks to step into a world of collaboration, where innovation meets inspiration at CATalyst24 - much more than just a conference, it's a thriving community dedicated to

shaping the future of education within our trust.

CATalyst24 offers an unparalleled opportunity to connect with like-minded professionals, engage in thought-provoking discussions, and unlock fresh insights.

Exchange best practice and cultivate invaluable connections with colleagues who share your passion for transforming education. From captivating presentations to hands-on workshops and dynamic networking sessions, CATalyst24 promises to ignite your imagination and empower you to make a difference.

Don't miss out on this extraordinary experience - join us at CATalyst24 and be a part of the movement that's redefining the future of learning. Register now and embark on a journey of discovery, connection, and endless possibilities!

we're revolutionizing the way we as education professionals in our trust connect, collaborate, and excel: CATalyst24.

Read on for a glimpse into some of the exciting activities lined up, along with reports on the incredible cross-trust competitions that have unfolded in recent weeks. As we extend our networking groups to foster not just communities of like-minded colleagues, but building communities of young people across our trust, this truly is an exciting time.

Alexis Rickus
Director, CAT Institute of Education



CATalyst 2024: A day of networking, workshops, and conferences

A whole host of events taking place on **Friday 21st June 2024**.

| | | |
|--|--|---|
| SLT Conference | Woodland Grange Conference Centre | Agenda and booking through nparker@catschools.uk |
| Support Staff Conference | Birmingham Conference & Events Centre (see below for details) | Agenda and booking through nparker@catschools.uk |
| Ensuring Excellence in Computing Curriculum | Facilitated by Animate 2 Educate, Birchwood Primary School | Booking through CATalyst24 |
| Supporting exploration of purposeful and powerful play in EYFS | Facilitated by Vanessa Smith Birchwood Primary School | Booking through CATalyst24 |
| Sharing RE | Facilitated by Sarah Dennis Chadsmead Primary Academy | Booking through CATalyst24 |
| The importance of studying local history as part of a full History curriculum offer | Facilitated by Nik Caldwell and Angus Hammersley The IoE House and Tithe Barn, Polesworth | Booking through CATalyst24 |
| SEND virtual training | Online links – flexible training sessions | Available at all primary school locations |
| Primary Literacy | Facilitated by Rebecca Kennedy, full details to be confirmed | Booking through CATalyst24 |

The **Support Staff Conference for 2024** this year will take place at an external venue, the **Birmingham Conference and Events Centre**, just minutes' walk from New Street Station and the Bull Ring in Birmingham City Centre. The conference is for all Finance and Operations Support Staff colleagues, and we are delighted that our Trust CEO, Philip Hamilton OBE, will be joining the conference to deliver the opening address.

The objectives for the conference are:

- To thank and recognise our non-teaching staff
- To promote the CAT Leadership culture 'Power and Love' and Ensuring Excellence in Finance & Operations
- To build working relationships across the Trust
- To collaborate on what is working well and requires improvement
- Explore 'Hot Topics' arising
- To engage with staff on collaboration strategy for events/groups going forward
- To promote the CAT Employee Assistance Programme and Growing Great People initiative

Lunch and refreshments will be provided for all conference delegates, along with a goody bag to take home!

At lunchtime there will be an opportunity to consider additional CAT employee benefits at our HR Team Employee Assistance Programme, and Institute of Education, Growing Great People promotion stands.

Colleagues will soon be receiving an email invitation, and we would strongly encourage your attendance, this is a great opportunity to meet colleagues from across the trust and we really value your collaboration!

We look forward to seeing as many of you as possible at this event.

If you have any questions about the Support Staff Conference, please contact Nic Parker nparker@catschools.uk



Network and Expert Group News

Joining Link for the next Expert Groups Meeting on Wednesday 15 May 2024 at 3.40pm is [here](#). Please register, then join your session.

Network Groups Update by Neil Coleman

On Wednesday 6th March, 120 colleagues from across the Trust came together for the fourth set of Network meetings of this academic year.

Staff from the IoE want to send their thanks to all who have contributed resources and ideas towards the Teaching and Learning playbook, which is due to be launched after Easter.

Pupil engagement and enrichment is a new feature of this year's network groups. The aim is to create opportunities for children in our schools to come together as a community and take part in trust wide events.

In support of **World Book Day** the English Network ran a competition celebrating children's favourite books. The Network were delighted to receive over 130 entries and really enjoyed sharing these in their network and choosing their favourites.

On Tuesday 12th March, the Science network hosted their first '**Big CAT Science Quiz**'. 3 Primary schools took part in person and another 7 joined in remotely. A great afternoon was had by all the staff and children. Well done to Kingsway Primary School who were this year's winners of the Big CAT Science trophy.

Other planned student events this year include a 'Bake Off' at The Polesworth School and Key Stage 2 football tournaments at AFC Telford and Aston Villa.

Plans are currently being put in place to offer a range of workshops and CPD opportunities for staff who are not in attendance at the SLT conference or Support Staff conference on Friday 21st June. These workshops will include Computing, History, R.E, EYFS and SEND. Further details will be sent out by the IoE after Easter.

The next round of network meetings take place on Wednesday 15th May. The link for the meetings is available on the IoE website [here](#). As this is a secure link, please make sure that you register before you join the sessions. We look forward to meeting you all again then.

'Coming together is a beginning. Keeping together is progress. Working together is success' - Henry Ford.

The Big CAT Science Quiz



On Tuesday 12th March 2024, primary school scientists from across the CAT joined together to compete in the first Big CAT Science Quiz.

This coincided with British Science Week which takes place every March and this year has a focus of 'Time'. Ten teams from different schools took part with four pupils in each team working together to answer multiple choice questions and also, battling for the bonus points in each round. Throughout the six rounds which included questions on the human body, solar system, and the periodic table different schools took the lead. Three schools were able to attend in person at The Polesworth School and the

other seven schools joined virtually.

After some tense rounds, the scores were in and the winners were announced, well done Kingsway Community Primary School who achieved 44 points in 1st place, followed closely by Wood End Primary School with 42 points in 2nd place and Windmill Primary School in 3rd with 41 points. The Big CAT Science quiz brought together 40 pupils from across the trust and will become a yearly event to celebrate Science.

Inspired by these interschool competitions?

We are delighted to announce the inter school five a side football competition "CAT Challenge Cup 2024!".

The tournament is open to both boys' and girls' teams and will take place across two venues (Grange Park and Birchwood Primary School). Schools can bring up to 8 players per team.

The duration of the games will be dependent on number of teams who enter.

This is a fantastic way to promote a bit of friendly competition within our trust family of schools.

See the attached poster for more details, however the venue for the Y3 and Y4 tournament will now be at the Aston Villa's Inner City Academy Dome. **Please can schools confirm attendance at each of the tournaments with the contacts listed above. Deadline for registration is Wednesday 1st May 2024.**



The CAT Challenge Cup 2024

We are pleased to announce the details of this Year's CAT Challenge Cup 5-a-side football tournaments.

Year 5/6 Boys and Year 5/6 Girls Football Tournaments.

Date: Wednesday 5th June
Time: Registration 11.30pm
 Finishing time approximately 2.30pm
Venue: AFC Telford United, Watling St, Wellington, TF1 2TU
Contact: Lee James. Lee.James2@taw.org.uk

Year 3/4 Boys and Year 3/4 Girls Football Tournaments.

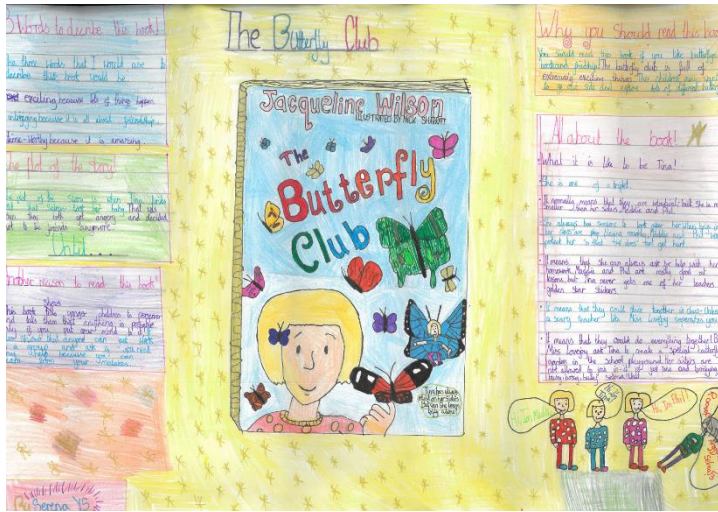
Date: Friday 14th June
Time: Registration 11.30pm
 Finishing time approximately 2.30pm
Venue: Birchwood Primary School, Birchwood Avenue, Dordon, B78 1QU
Contact: Neil Coleman. coleman.n2@welearn365.com

Tournaments will consist of 5-a-side football matches and schools can bring a squad of up to 8 players per team. The boys and girls tournaments will run at the same time but will be different competitions. The length of the games will depend on how many CAT schools enter.

Please can schools confirm their attendance at each of the tournaments with the contacts listed above. Deadline for registration is Wednesday 1st May.

Risk assessments and rules will be sent out to all participating schools closer to the time of the tournaments.

World Book Day Competition



The Network Group choose 1st, 2nd and 3rd place winners in their meeting on Wednesday 6th March and the winners were announced on World Book Day.

In all, there were 300 entries. Congratulations to everyone who took part, your certificate is on its way. The overall winners each received a £30 book token:

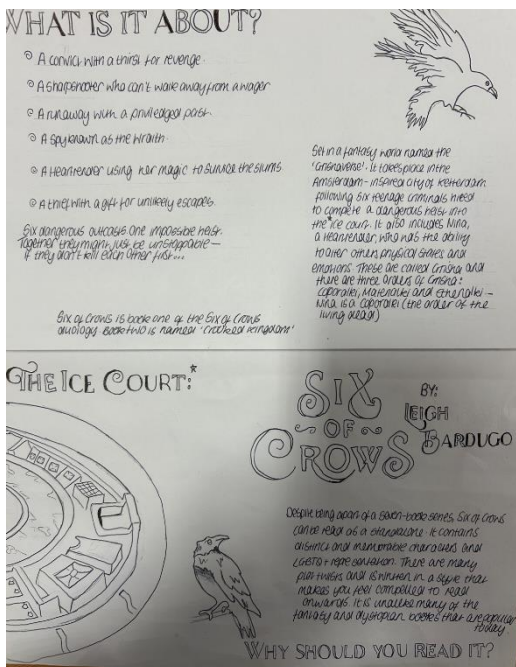
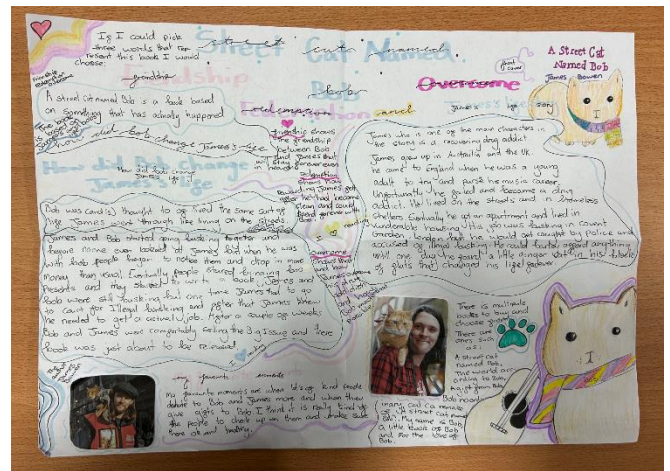
1st place: Serena in Y5 at Stratford Primary- The Butterfly Club and Scarlett in Y7 at Polesworth- A Streetcat Named Bob

2nd place: Eva in Y2 at Birchwood Primary- Toys' Christmas and Molly in Y7 at The Polesworth School- Six of Crows

3rd place: Ayla in Y6- Twilight and Lexie in Y2- The Gruffalo (both from Woodlands Primary)

The CAT English Professional Network Group launched a trust-wide competition open to all students to tie in with World Book Day which took place this year on Thursday 7th March 2024.

Students were asked to design a one-page, A3-sized document reviewing/promoting their favourite book. The general idea was for students to make their posters as creative as possible and include information about their story of choice, such as a plot summary, character profiles, or a description of the book in three words.



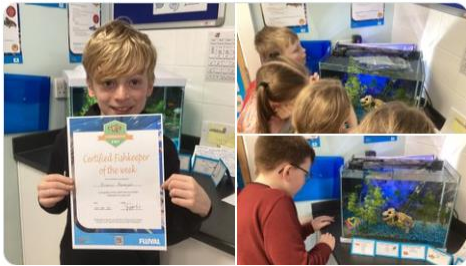
Our Half Term in Pictures



And finally.....

Hopefully you found us on Instagram <https://www.instagram.com/schoolscat/> (#schoolscat) as well as on Twitter @SchoolsCat (#catschools). Follow us and we'll follow you back. You can also find us on our App via the Wix Spaces, Our Community Matters.

Birchwood Primary @BirchwoodPrim · 12h
This week, as part of our Fishkeeper Fry project, Redwood 4 were excited to add a Clown Pleco to their aquarium. Well done to Thomas for being our 'Fishkeeper of the Week' for continuing to show interest with his 'fishy' fact finding. @the_fishkeeper



The Wilnecote School @wilnecoteschool · Mar 13
Congratulations to our Year 9 Football team who beat Rawlett 3-1. A goal from Josh who leveled game for Wilnecote and two well crafted goals from team which Aidan converted both to give Wilnecote the victory.



Stratford-Upon-Avon Primary School @StratfordPrim · Feb 8
This is our reflection corner. A peaceful oasis in our school where everyone can leave wishes and prayers #religionseducation #catschools #culture #peace



Stoneydelph Primary School @StoneydelphPS · Mar 8
World Book day with a difference for year 5 and 6.... we have been to the Warner Bros Studios for the making of Harry Potter tour. We have had a fabulous day and are all inspired to read the Harry Potter series again. @SchoolsCat @wbtourlondon



Dordon Primary @DordonPrimary · Feb 23
#TeamDordon in their seats and ready to sing!



Dordon Primary @DordonPrimary · Jan 18
The children meeting the @FonettiApp ambassador Clare Balding



Polesworth Spring Sing



Birchwood Primary @BirchwoodPrim · Mar 7
Elm 1 have had lots of fun celebrating World Book Day.



Our Community Matters

